

WEEKLY INSTRUCTIONAL PLAN

TEACHER: Mrs. Turner			WEEK OF: 1/08 - 1/12
MONDAY Jan. 8th	SUBJECT: English II <i>Student Holiday</i>	SUBJECT: English II Honors <i>Student Holiday</i>	SUBJECT: Journalism/Newspaper II <i>Student Holiday</i>
TUESDAY B-Day Jan. 9th	SUBJECT: English II (5th, 7th & 8th Periods) CLASSWORK: <ol style="list-style-type: none"> Do Now: Active/Passive Voice Finish Logos/Ethos/Pathos worksheet Exit ticket HOMEWORK: No assigned homework.	SUBJECT: English II Honors (6th Period) CLASSWORK: <ol style="list-style-type: none"> Do Now: Active/Passive Voice Finish Logos/Ethos/Pathos worksheet Start <i>Texas vs. Johnson</i> (Notes) Exit ticket HOMEWORK: No assigned homework.	SUBJECT: Journalism/Newspaper II B-Day, class does not meet
WEDNESDAY A-Day Jan. 10th	SUBJECT: English II (8th Period) CLASSWORK: <ol style="list-style-type: none"> Do Now: Grammar 	SUBJECT: English II Honors (2nd Period) CLASSWORK: <ol style="list-style-type: none"> Do Now: Active/Passive 	SUBJECT: Journalism/Newspaper II (4th Period) CLASSWORK: <ol style="list-style-type: none"> Do Now

WEEKLY INSTRUCTIONAL PLAN

	<ol style="list-style-type: none"> 2. Finish Logos/Ethos/Pathos worksheet 3. Exit ticket <p>HOMEWORK: No assigned homework.</p>	<p>Voice</p> <ol style="list-style-type: none"> 2. Finish Logos/Ethos/Pathos worksheet 3. Start <i>Texas vs. Johnson</i> (Notes) 4. Exit ticket <p>HOMEWORK: No assigned homework.</p>	<ol style="list-style-type: none"> 2. Feature story PowerPoint 3. Interviews 4. Exit ticket <p>HOMEWORK: No assigned homework.</p>
<p>THURSDAY B-Day Jan. 11th</p>	<p>SUBJECT: English II (5th, 7th & 8th Periods)</p> <p>CLASSWORK:</p> <ol style="list-style-type: none"> 1. Do Now: Essay structure 1 2. <i>Texas vs. Johnson</i> (notes/read) 3. Start <i>Texas vs. Johnson</i> (analyze the text, partners) 4. Exit ticket <p>HOMEWORK: No assigned homework.</p>	<p>SUBJECT: English II Honors (6th Period)</p> <p>CLASSWORK:</p> <ol style="list-style-type: none"> 1. Do Now: Essay structure 1 2. <i>Texas vs. Johnson</i> (finish notes/read) 3. <i>Texas vs. Johnson</i> (analyze the text, partners) 4. Exit ticket <p>HOMEWORK: No assigned homework.</p>	<p>SUBJECT: Journalism/Newspaper II</p> <p>B-Day, class does not meet</p>

WEEKLY INSTRUCTIONAL PLAN

<p>FRIDAY A-Day Jan. 12th</p>	<p>SUBJECT: English II (8th Period)</p> <p>CLASSWORK:</p> <ol style="list-style-type: none">1. Do Now: Grammar2. Cont. Texas vs. Johnson (analyze the text, partners)3. Exit ticket <p>HOMEWORK: No assigned homework.</p>	<p>SUBJECT: English II Honors (2nd Period)</p> <p>CLASSWORK:</p> <ol style="list-style-type: none">1. Do Now: Essay structure 12. <i>Texas vs. Johnson</i> (finish notes/read)3. <i>Texas vs. Johnson</i> (analyze the text, partners)4. Exit ticket <p>HOMEWORK: No assigned homework.</p>	<p>SUBJECT: Journalism/Newspaper II (4th Period)</p> <p>CLASSWORK:</p> <ol style="list-style-type: none">1. Do Now2. Feature story proposal and questions3. Exit ticket <p>HOMEWORK: No assigned homework.</p>
---------------------------------------	---	---	---